

Institutional Distinctiveness

Our college pursues distinctiveness to ensure that the college stands out from other institutions in Teacher Education and is known nationally among the best of all those pursuing similar goals. Our institution pursues distinctiveness as a way of focusing intellectual energy and using limited resources wisely to provide quality teachers rather than quantity teachers to the society. Our efforts to be distinctive must be in harmony with our vision, priority and thrust area. Institutional distinctiveness sets a central theme around which excellence is built. For this, college focuses on:

- Student-centred learning
- Excellence in teaching
- Engaged in creating a rich learning environment
- Student focus and a culture of caring
- Understanding and respecting diversity and cultural differences
- Engaged in the community
- Learning through experience
- Service focus on campus and in the community
- Applied research to improve and enrich our teaching
- Teacher-scholars classroom,
- Mentor students to develop as leaders and to make transitions to the professional world
- Opportunities for laboratory, field experiences
- Culture of creative activities in and out of the classroom
- Students engagement in a variety of off-campus experiences as student teachers, interns, service learners, and volunteers

Professionals come from the working world to campus to share their expertise with our students and for placement. We aspire to become an institution known for: Our best practices in integrating inquiry and action, theory and practice. Our general liberal education program, which offers students a common exploration of the modes of intellectual inquiry and gives them processes of thought to use in their major fields of study. The expertise we have in the scholarship of teaching and learning, and in problem-based and inquiry-based learning. Our creation of classroom situations that facilitate and encourage students to become intellectuals, problem solvers, and agents of change. Our requirement that all students participate in a culminating course or experience in which they apply the lessons of their discipline.